

Comprehensive Plan with Sustainability Elements

Town of Ossining

Public Workshop
November 19, 2020

AKRF
GMJA
PACE

WXY

Agenda

7:05 pm

Welcome

Supervisor Dana Levenberg

7:10 – 7:15 pm

Overview of the Comp Plan Process

Valerie Monastra, Town Planner

7:15 – 7:35 pm

Existing Conditions

Mario Giampieri, WXY

7:35 – 7:40 pm

Overview of Tonight's Engagement

Tiffany Zezula, Pace Law School, Land Use Law Center

7:45 – 8:50 pm

Facilitated Breakout Rooms

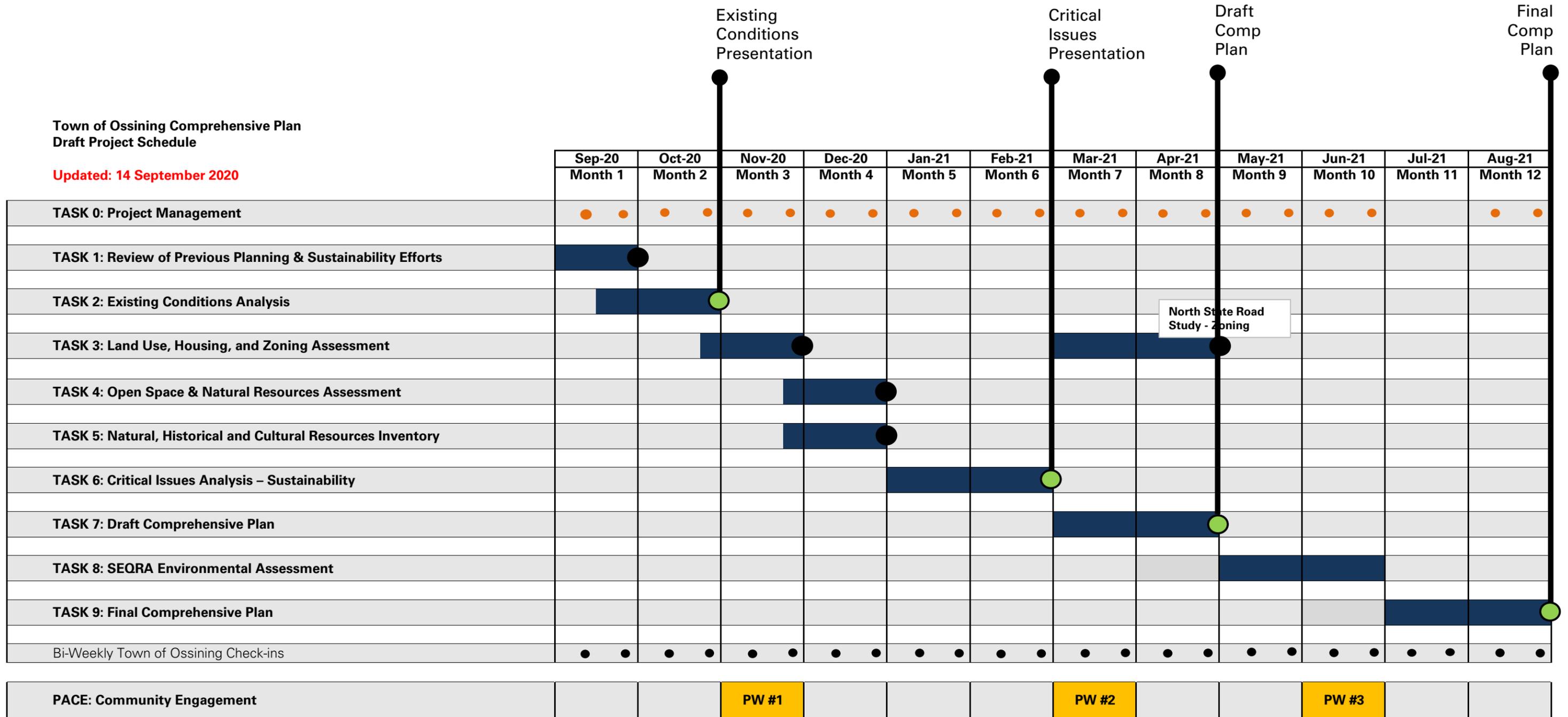
8:50 – 9:00 pm

Closing Remarks

Schedule & Key Milestones

Town of Ossining Comprehensive Plan
Draft Project Schedule

Updated: 14 September 2020



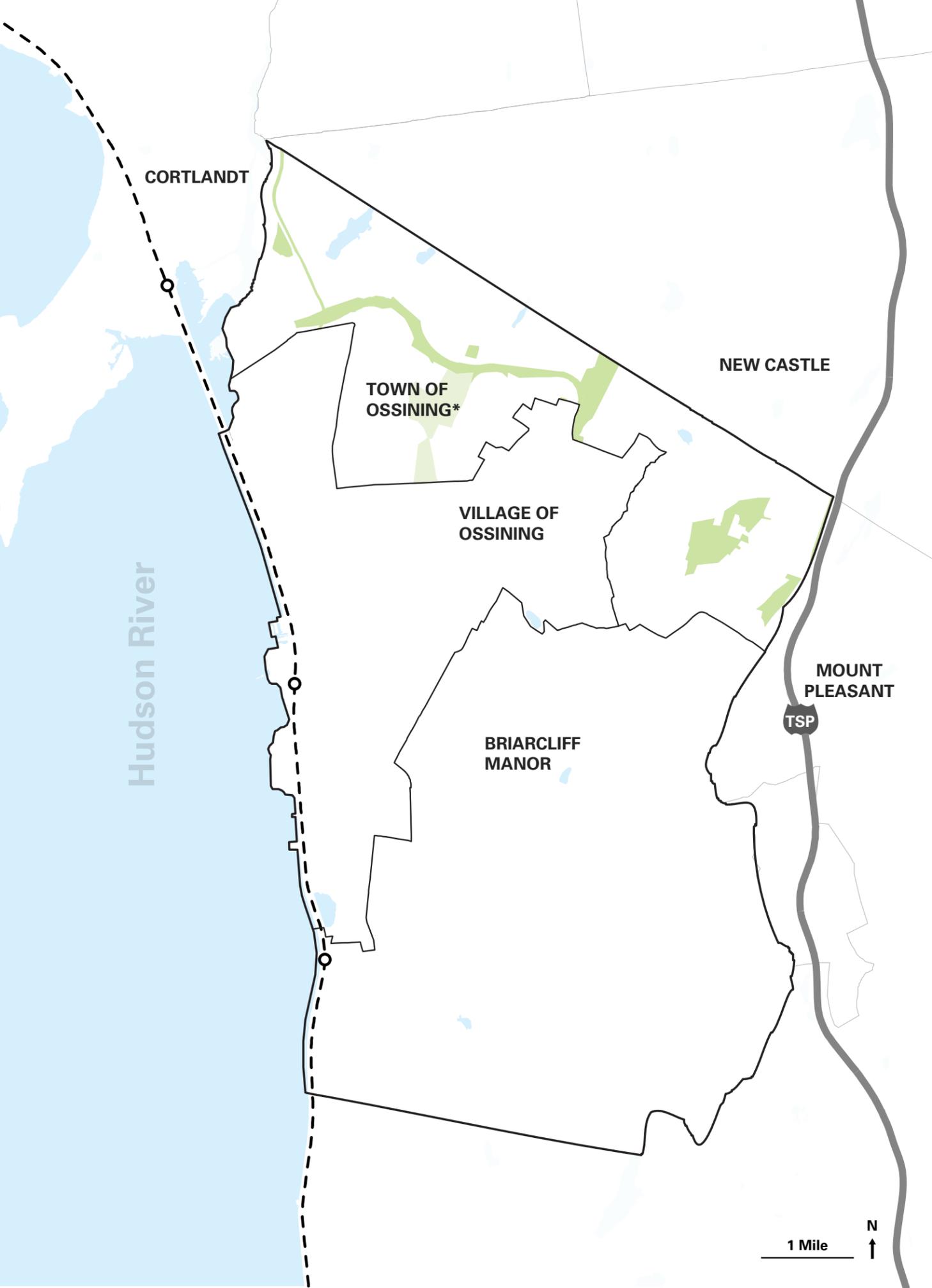
Goals & Context:

- Understand current conditions in Town of Ossining
- Understand the Town in relationship to surrounding communities
- Data and source limitations
- Maps to be refined throughout Comp Plan process

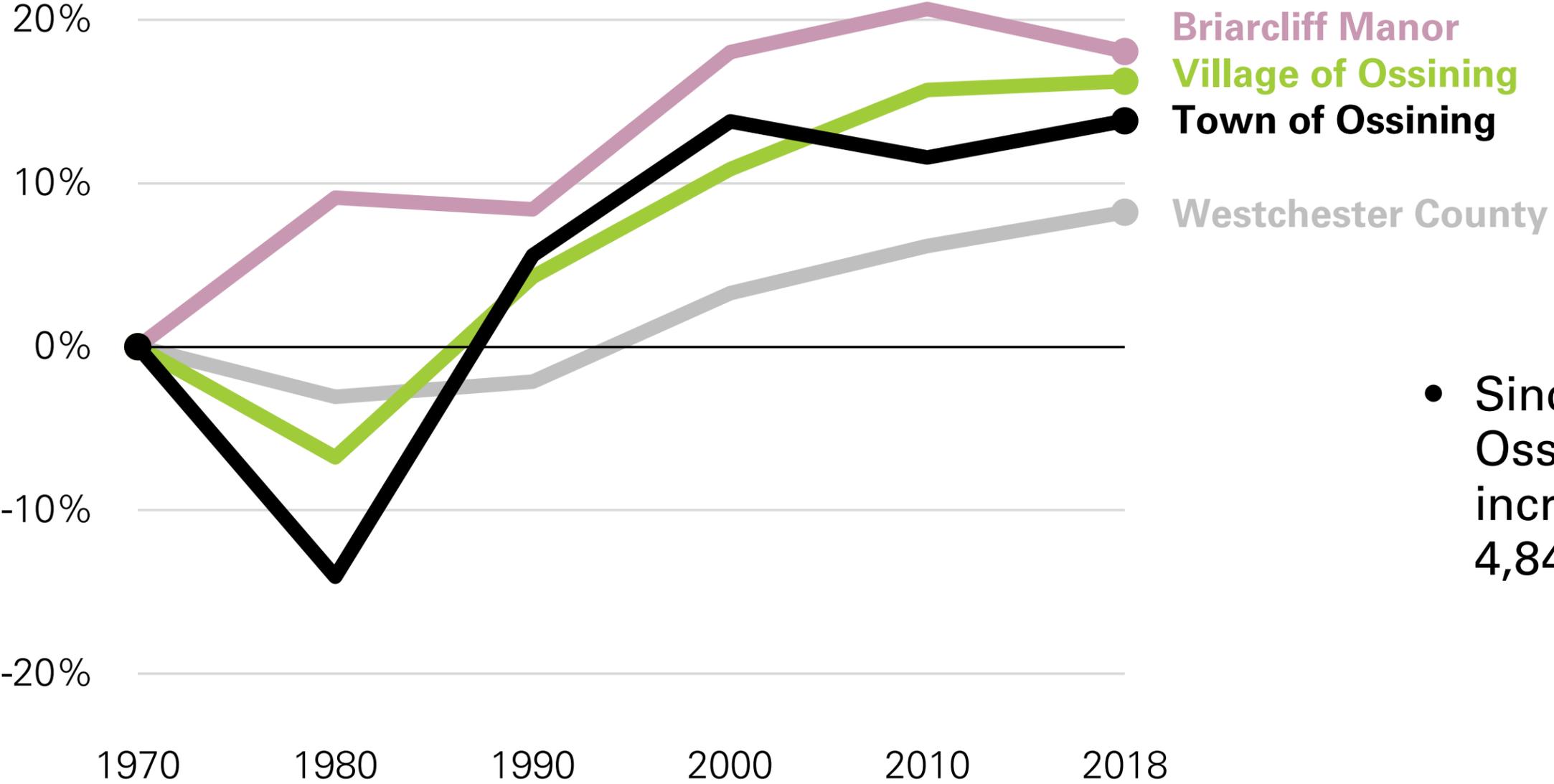
Existing
Conditions

Demographics
Transportation
Culture, Community, Education
Land Use & Zoning
Environment
Economy

Base Map



Population Growth



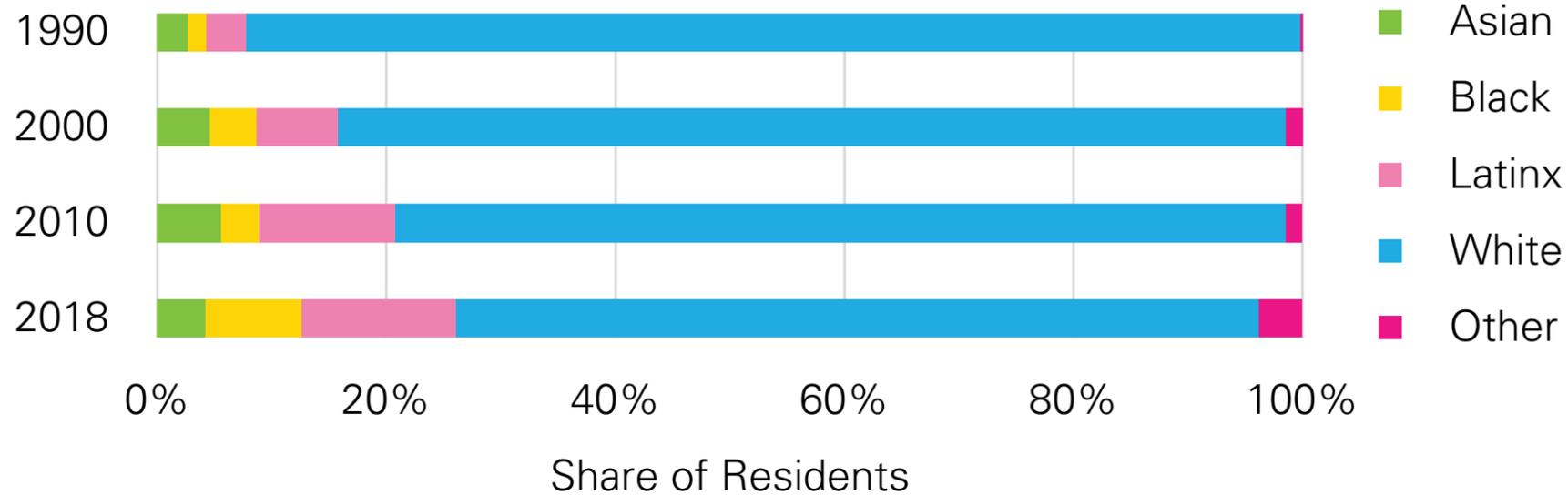
- Since 1970, the Town of Ossining’s population increased by 14%, from 4,846 to 5,516.

Source: U.S. Census Bureau Decennial Census, American Community Survey 5-Year 2014-2018

Race & Ethnicity

Demographic Change

Town of Ossining



- The Town of Ossining’s Asian, Black and Latinx populations have increased over time.
- The White population has decreased from 92% to 70% from 1990 to 2018.
- The Town of Ossining has a larger share of White residents compared to the Village of Ossining and Westchester County.

Village of Ossining



Briarcliff Manor



Westchester County

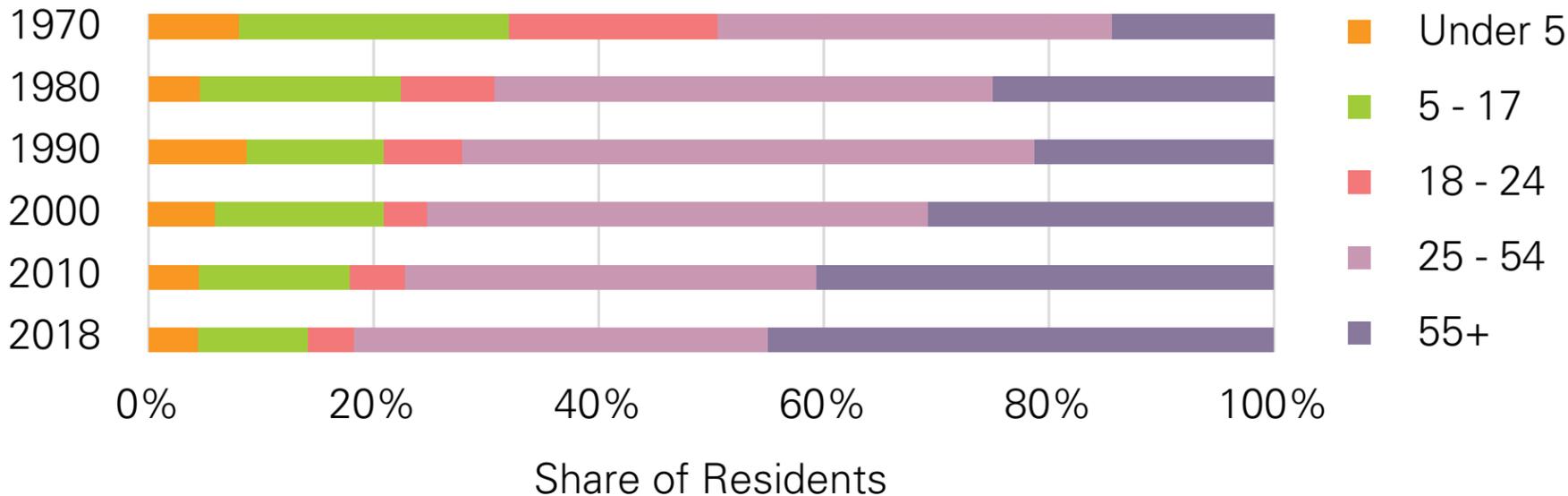


Source: U.S. Census Bureau Decennial Census, American Community Survey 5-Year 2014-2018

Age Characteristics

Age Distribution

Town of Ossining



- The percentage of residents 55 and over has increased in the Town of Ossining from 14% to 45% from 1970 to 2018.
- The Town of Ossining has a larger share of residents 55 and over compared to the Village of Ossining and Westchester County.

Village of Ossining



Briarcliff Manor



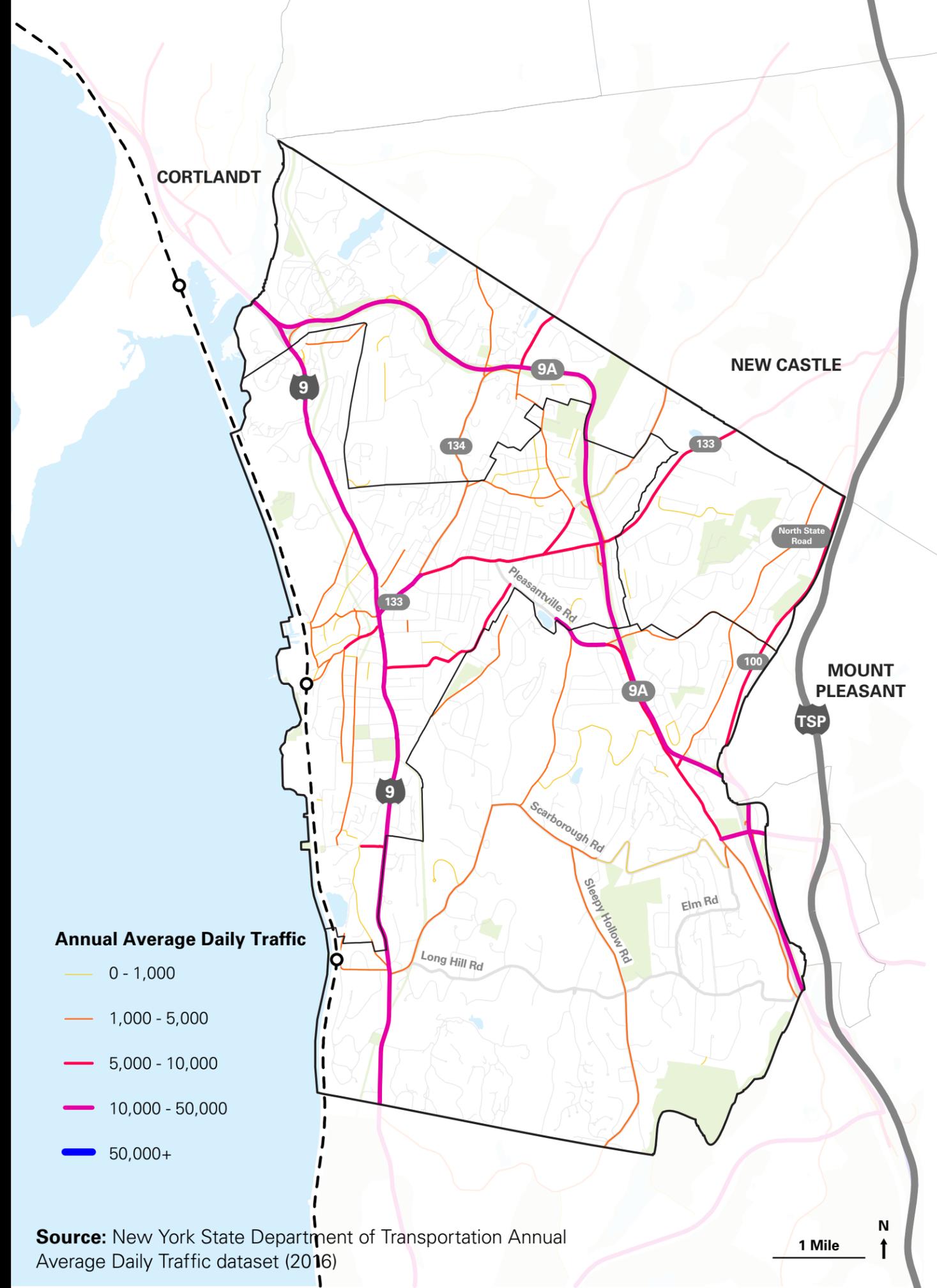
Westchester County



Source: U.S. Census Bureau Decennial Census, American Community Survey 5-Year 2014-2018

Annual Average Daily Traffic

- Route 9A has an AADT of 33,503 (2016), while Route 9 has an AADT of 18,441.
- Croton Ave (NY 133), an important connector between the Town and Village, has an AADT of 8579.



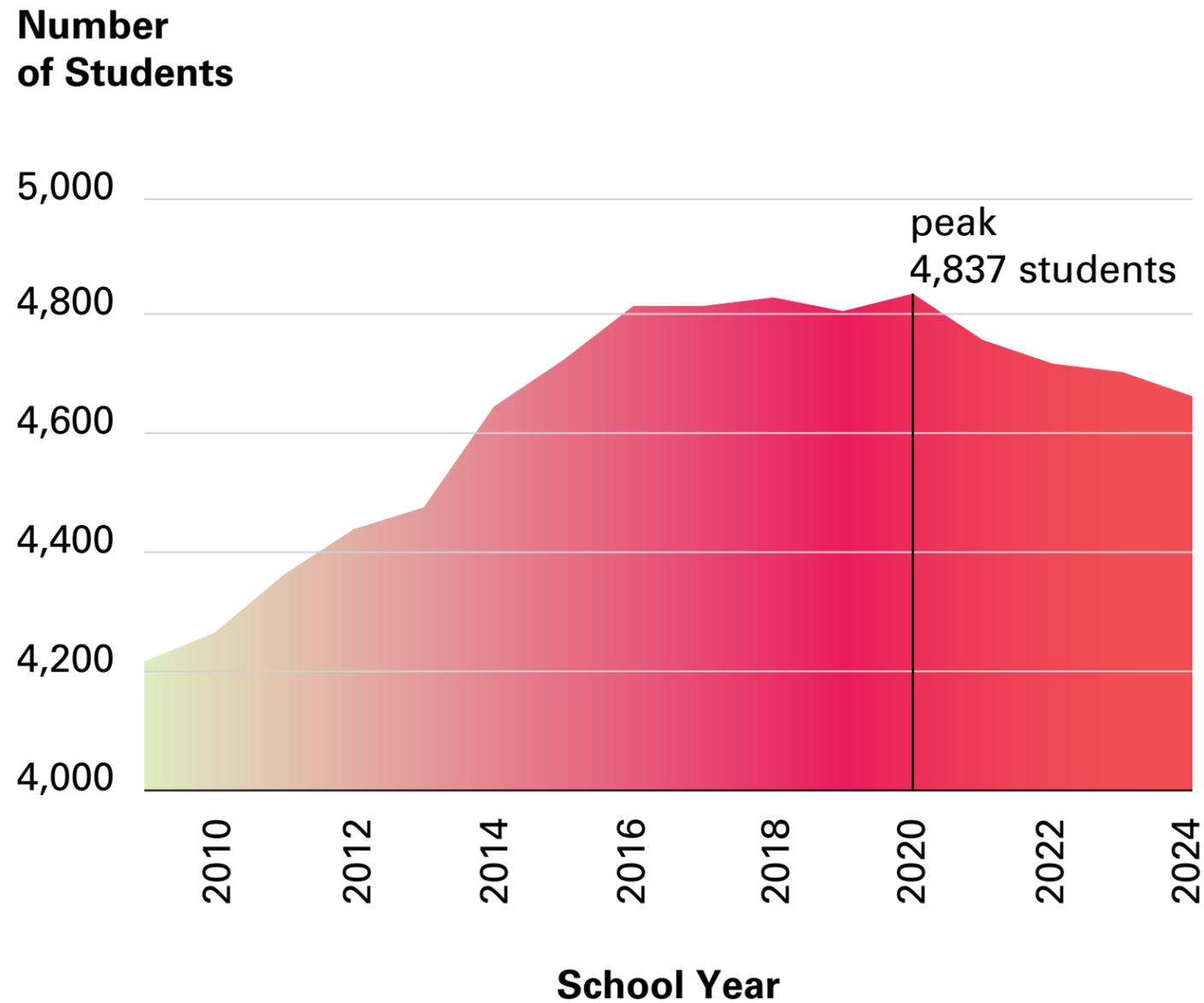
Connectivity

The Briarcliff – Peekskill Trailway extends from Ryder Rd north into Cortlandt, where it connects with the Old Croton Aqueduct Trail, which eventually loops through the Village of Ossining. However, there are currently no viable east-west pedestrian connections within the Town of Ossining.



Ossining Union Free School District: Enrollment Projections

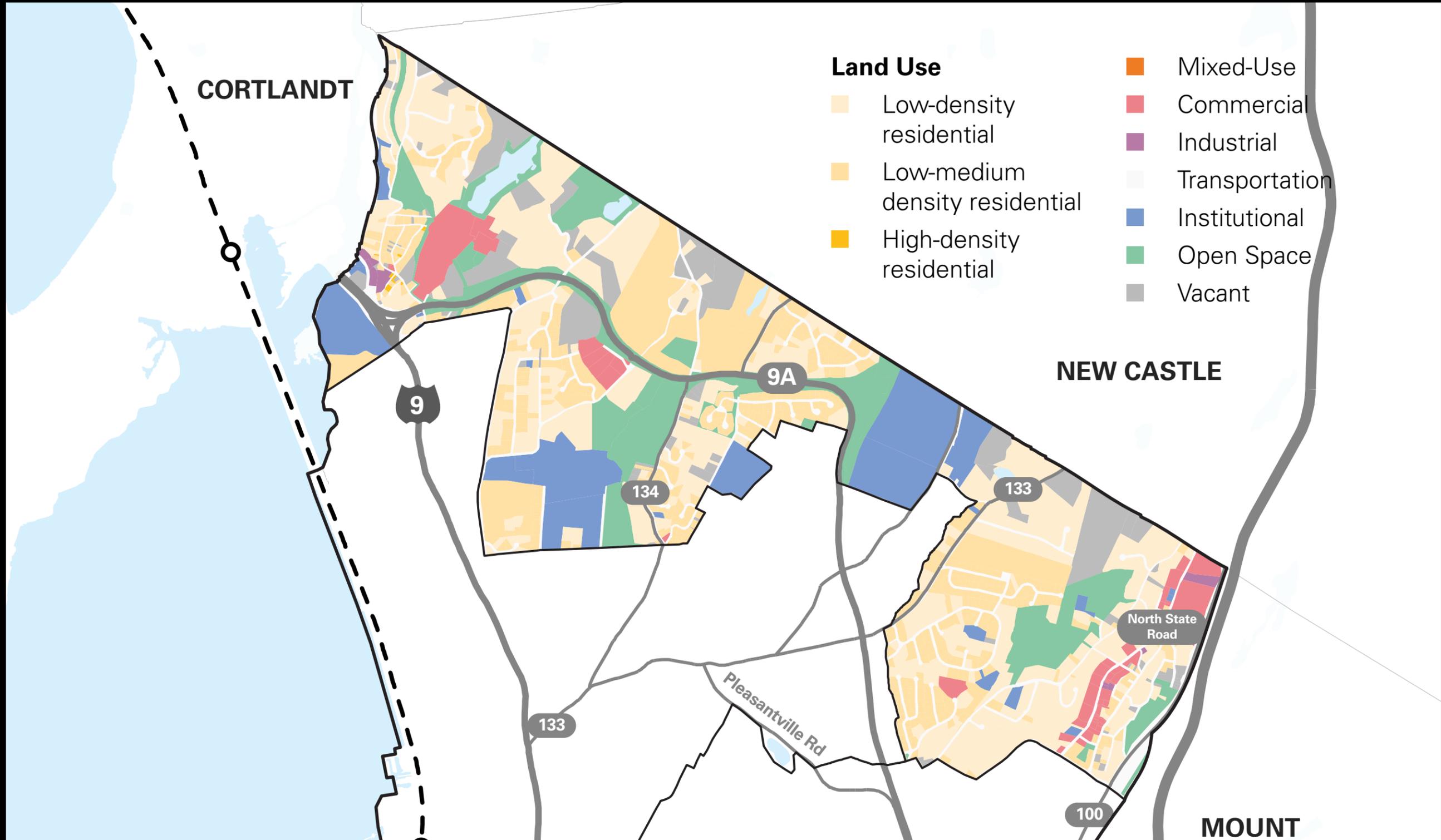
K-12 Enrollment 2009-2024



- From 2009 to 2018, Ossining UFSD gained 591 students (14%).
- From 2019 to 2024, Ossining UFSD is projected to lose 138 students (3%).
- Enrollment was projected to peak this year at 4,837 students.

Land Use

Within the Town of Ossining, 22% of land area is dedicated to low density residential; 18% to medium density residential, and only 0.04% to high density residential. 5% of land area is dedicated to commercial.



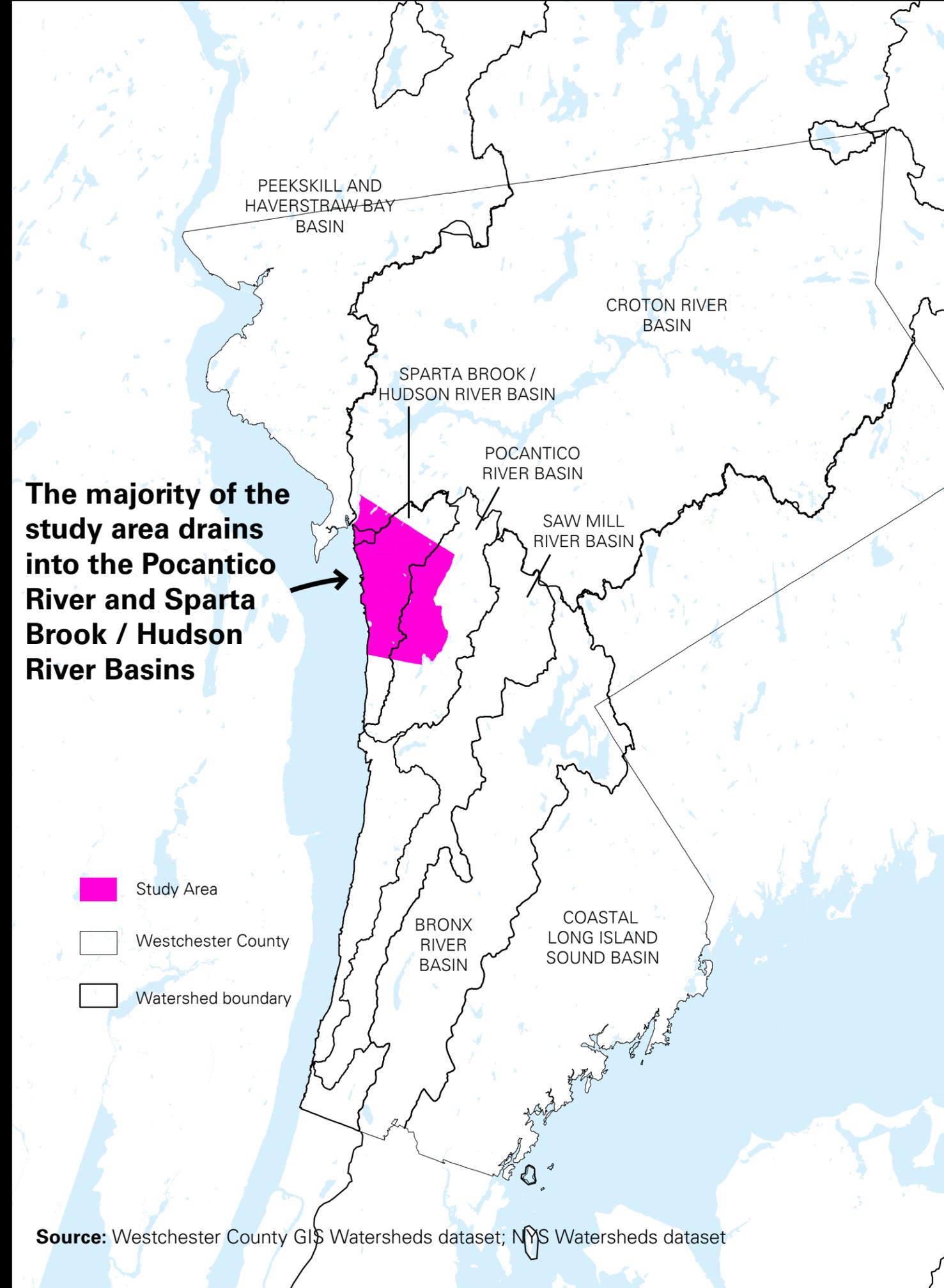
Open Space

- Ryder Park is the primary publicly-accessible park serving the eastern portion of the Town, while Cedar Lane Town Park is located in the western portion of the Town.

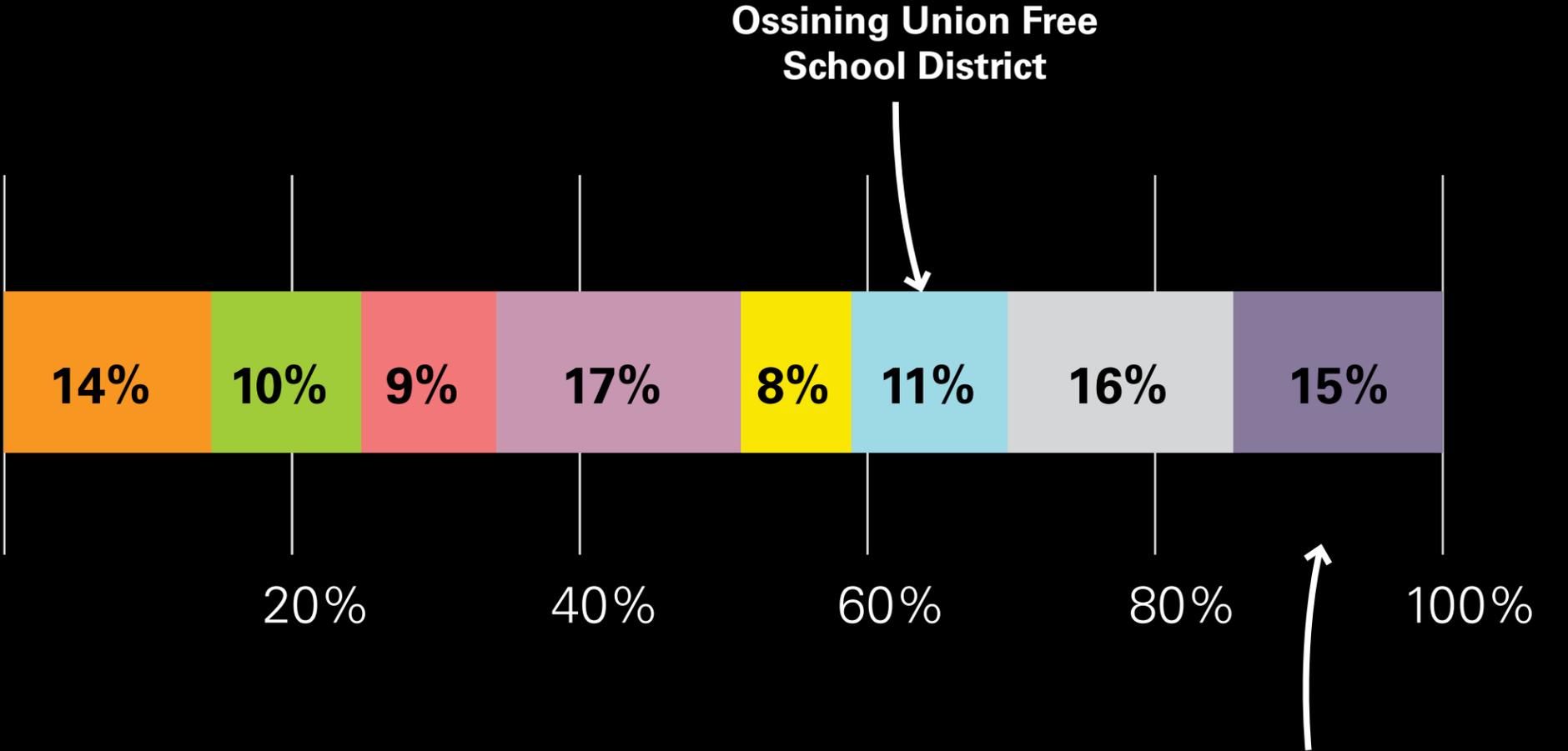


Watersheds

- Ossining falls primarily within the Pocantico and Saw Mill River watershed, although the northwest corner of the Town drains into the Croton River Basin.

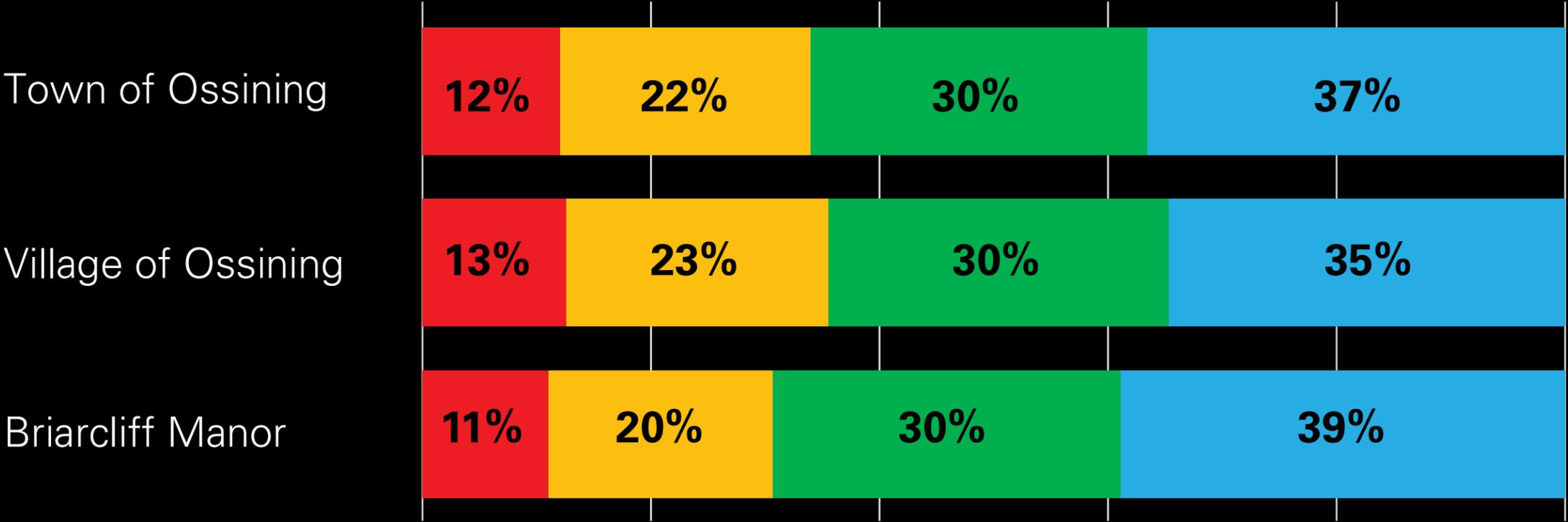


Major Employers in Town, Village, and Briarcliff Manor



- Wholesale / Manufacturing / Construction
- Administrative Support / Waste Management
- Other Services
- Retail / Hospitality / Entertainment
- Professional Services
- Education Services
- Health Care / Social Assistance
- Public Administration

Jobs by worker education attainment in Town, Village, and Briarcliff Manor



- Some High School
- High School or Equivalent
- Some College
- College or Advanced Degree

Breakout Rooms

Breakout room discussion questions:

- Why do you love living in Ossining? What makes our community so great? (10 min)
- How do we become a more sustainable community? What does that mean to you? (10 min)
- What types of development do we want to encourage and how can this development enhance Ossining? (10 min)
- How do we promote walkability and access to services to enhance the well-being of Ossining residents? (10 min)
- Where can we maintain and extend spaces for physical activity and healthy lifestyles within the Town? (10 min)
- How do we connect to our neighboring municipalities? (10 min)
- How did COVID change the way we live in our community?

To ensure a productive conversation:

- Only one person will speak at a time
 - Use Raise Hand function in Zoom
- Be courteous and respect other points of view
- Wait to unmute until recognized by facilitator
- Everyone participates – no one person will dominate
- No one will make personal attacks
- Speak for yourself – do not respond to other comments
- Be creative - Stay open minded to new ideas and viewpoints

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